

JUNE SESSIONS

Assessing Course Effectiveness

Thursday, June 18 | 8:00-9:00 a.m. | Room 323, Medical Education Building | Presented by Carley Dear

An one-hour session that includes a review of the various sources of evaluative data available to faculty and strategies for integrating them into an overall assessment. Participants will have the opportunity to create an assessment and improvement plan for their own work.

Cultural Competency & Implicit Associations in Education

Thursday, June 18 | 3:00-4:00 p.m. | Room 323, Medical Education Building | Presented by Dr. Juanyce Taylor

An one-hour session providing an ever-increasing body of knowledge demonstrates that educational outcomes are affected by the interactions among society, faculty, staff, and students. Exploring potential unintended consequences of implicit association and microaggressions as they relate to the faculty-student relationship.

Introduction to Designing Instruction for Adult Learners

Tuesday, June 25 | 8:00-10:00 a.m. | Room 323, Medical Education Building | Presented by Dr. Loretta Jackson-Williams This

two-hour session, participants will explore concepts related to educating adult learners, including active engagement, meaning making, scaffolding, self-directed learning, and the social aspects of learning. The overall process of choosing what will be taught, selecting an instructional method, assessing student outcomes, and evaluating the curriculum as a whole will also be presented as a foundation for the remainder of the series. Participation in this session is not a prerequisite for other sessions.

JULY SESSIONS

Supporting & Promoting Self-Directed Learning

Thursday, July 02 | 11:00-12:00 p.m. | Room 323, Medical Education Building | Presented by Dr. Savannah Duckworth

This one-hour session will explore the design, implementation, and assessment of a self-directed learning module for medical students.

Active Learning Strategies for Adult Learners

Thursday, July 09 | 3:00-4:00 p.m. | Room 323, Medical Education Building | Presented by Wesley Wilson

This one-hour session will provide a brief exploration of the meaning and types of active learning, participants in this session will then have the opportunity to actively employ session strategies to make their own teaching more active.

Educational Research & Quality Improvement

Thursday, July 16 | 8:00-9:00 a.m. | Room 323, Medical Education Building | Presented by Dr. Michael Ryan

This one-hour session will explore how engaging in a continuous quality improvement process can lead to improved outcomes, as well as the potential for evidence-based publications on educational methods and assessments. Faculty members will explore formal and informal approaches to quality improvement in their own teaching.

Big Blue Button, Studio, and NearPod

Thursday, July 16 | 11:00-1:00 p.m. | Lab 326, Medical Education Building | Presented by Jessica Overby-Green

This two-hour workshop provides participants opportunities to experience software to increase learner engagement and to fulfill the principles of adult learning. UMMC offers several tools that allow instructors and students to communicate or actively collaborate through videos. This workshop will also illustrate how the various tools may facilitate a flipped classroom by providing students with a video presentation on specific topics.

Measuring Cognitive & Non-Cognitive Outcomes of Learning

Thursday, July 23 | 3:00-4:00 p.m. | Room 323, Medical Education Building | Presented by Dr. Scott Rodgers

This one-hour session will discuss strategies for assessing both cognitive and non-cognitive assessments of learning. Participants will have the opportunity to create a proposal for an assessment strategy for their learning activities that evaluates both components of student performance.

Writing Objectives & Selecting Outcomes

Thursday, July 30 | 11:00-12:00 p.m. | Room 323, Medical Education Building | Presented by Dr. David Norris

This one-hour session participants will actively engage with the material to write their own learning objectives, identify educational methods, and select assessment techniques.

~ OPEN TO ALL UMMC FACULTY ~

