



## Resource updates for faculty, students abound at Rowland Medical Library

By Dean James



James

Rowland Medical Library staff work to license electronic resources to serve the clinical, educational and research needs of Medical Center faculty, staff and students.

The McGraw-Hill suite of Access products, such as AccessMedicine and AccessEmergency Medicine, are two examples of resources that can meet important needs of both students and faculty alike.

AccessMedicine, for example, currently offers 133 e-books, such as Harrison's Principles of Internal Medicine (20th ed.) and Current Medical Diagnosis and Treatment 2019.

The resources in the Access products go far beyond e-books, however. There are tabs in AccessMedicine for Quick Reference, Drugs, Multimedia, Cases, Study Tools, Patient Ed, and a new one called Hospital Corner. Quick Reference has several categories, for example: 2 Minute Medicine, Clinical Prep, DDx, Diagnostic Tests, English-Spanish Dictionary, Guidelines—Inpatient Medicine, Guidelines—Primary Care, and QMDT.

Notable new content in the Multimedia section includes Biomedical Human Anatomy Modules and Diagnostic Reasoning Lectures, in addition to many other videos, diagrams and illustrations that are part of the section. In the Cases section, faculty and students can find the Family Medicine Board Review, along with various types of cases, including medical microbiology, acid-base disturbances and internal medicine.

The most recent addition is the Vanderbilt IM/Peds Curriculum. Under Study Tools located there include Review Questions, Clerkship Topics, Flashcards, and a new game for testing knowledge, Showdown!

Teaching faculty can embed permanent links to chapters, diagrams, videos and more in Canvas to connect students with these resources. RML staff encourage all users to create a personal account in AccessMedicine to enable some of the special features. This must be done while on campus within the UMMC IP ranges. CME credit is also available, which requires a personal account.

AccessMedicine and its siblings offer an abundance of electronic content for everyone, from first-year medical students to residents and faculty studying for board exams. Check out these resources licensed to make the learning, teaching and practice of medicine the best it can possibly be.

### Committee participation enriches SOM faculty service

By Dr. Loretta Jackson



Jackson-Williams

It is that time of year when we consider committee representation for the School of Medicine.

There are several major work groups that would welcome more faculty participation. This is an opportunity for a faculty member to nominate him or herself for consideration of membership for a SOM committee.

Those committees are:

- The Curriculum Development and Innovation Subcommittee for the Curriculum Committee is charged with providing oversight in the development of new courses, revisions in the format of existing courses and significant changes in curriculum design to ensure alignment with the educational needs and learning objectives of the School of Medicine and the educational standards set by the LCME and the SACSCOC, and to incorporate appropriate means of assessment to validate improvement in student competencies.
- The Continuous Quality Improvement Subcommittee for the Curriculum Committee is charged with engaging in ongoing planning and implementing a continuous quality improvement process for the educational program. The group is responsible for presenting this data in a coherent fashion to the Curriculum Committee.

For more information about either of these subcommittees, email a statement of interest to Dr. Loretta Jackson-Williams, curriculum committee chair, at [ljackson@umc.edu](mailto:ljackson@umc.edu).

# Evaluation Subcommittee seeks School of Medicine faculty members

By Sajani Tipnis



Tipnis

The Evaluation Subcommittee is seeking three new faculty members for its committee.

The charge for this subcommittee is to conduct, coordinate and analyze all reviews of all components of the School of Medicine curriculum on a regular basis to ensure the stated curriculum functions as designed have appropriate assessment tools for all programs. This subcommittee provides feedback of the reviews to the Curriculum Committee.

The subcommittee consists of members of the Curriculum Committee appointed by the chair of the Curriculum Committee, as well as interested SOM faculty members as selected by the chair, the members of the Evers Society who are members of the Curriculum Committee, and all of the student members elected to the Curriculum Committee by the student body.

The committee meets monthly. For more information, email Dr. Sajani Tipnis at [stipnis@umc.edu](mailto:stipnis@umc.edu).

## Curriculum Corner: SOM Study courses score big Accomplishments

Continuing the list of accomplishments of the SOM curriculum:

- Simulation and Clinical Skills Assessment: Expanded simulation and clinical skills assessment into the preclinical curriculum, 2015
- Evaluation Tools: Updated evaluation tools for the preclinical and clinical curriculum with ongoing quality improvement through a multisession evaluation retreat, 2018
- Education Dashboard: Established an education dashboard compiling student outcome data to facilitate data-driven curricula decisions, 2012
- Faculty Development Website: Designed LearnTrax, a website to facilitate professional development and access to resources, 2015
- Integrated Curricular Changes: Implemented integrated neuroscience courses for the M1 and M2 year of the M.D. program, 2016
- Interprofessional Activities – Increased the integration of interprofessional activities in the medical education curriculum and developed accompanying assessment instruments, 2017
- Pain Management: Developed and implemented interprofessional learning activity that addresses pain, 2017
- Educational Program Objectives – Expanded the educational program objectives to include EPOs addressing interprofessional activities and lifelong personal and professional growth, 2018
- Service-learning Activities – Increased the integration of service-learning activities into the medical education curriculum, 2018
- Ultrasound – Implemented ultrasound curricular units across the phases of the medical education program, 2018.

## Graduate Medical Education offers full calendar of events

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>21</b> <b>EASTER</b>	<b>22</b> <b>TRIVIA NIGHT</b> Pig n Pint 7:30pm	<b>23</b> <b>KARAOKE</b> Shucker's Oyster Bar 7:30pm	<b>24</b>	<b>25</b> <b>"TWELVE ANGRY JURORS"</b> Black Rose Theatre Brandon, MS 7:30pm	<b>26</b> <b>PEARL DAY 2019</b> Trustmark Park 6pm	<b>27</b> <b>"TWELVE ANGRY JURORS"</b> Black Rose Theatre Brandon, MS 7:30pm
<b>28</b> <b>"TWELVE ANGRY JURORS"</b> Black Rose Theatre Brandon, MS 7:30pm	<b>29</b> <b>TRIVIA NIGHT</b> Pig n Pint 7:30pm	<b>30</b>				