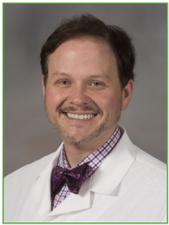




# MedHub transition prompts new M3, M4 clinical evals

By David Norris



Norris

There have been many changes in the School of Medicine this academic year, including the completion of its migration from E-value to MedHub as the school's sole evaluation software.

With this transition has come the opportunity to reconsider the school's evaluation designs and processes. The Curriculum Committee has approved the use of new formative and summative evaluations that students and faculty will soon see, if they have not already.

Each of these new "Faculty of Student" evaluations is based on one from the [Core Entrustable Professional Activities for Entering Residency](#), as defined by the American Association of Medical Colleges. These EPAs describe discrete activities in which students should obtain competency before completing their undergraduate medical education.

The EPAs are rated on a scale from Preclinical Student, Beginning M3, Beginning M4, Graduation Target, to Aspirational and include behavioral anchors for each level. The new evaluations also include the opportunity to assess each student's professional attributes based on the Pillars of Professionalism.

With MedHub, each of these evaluations has been mapped to the school's Educational Program Objectives and to the six Accreditation Council on Graduate Medical Education competences. From these links, students can be

provided data on their individual progress through the training program, as well as comparison data on how they are performing compared to their peers.

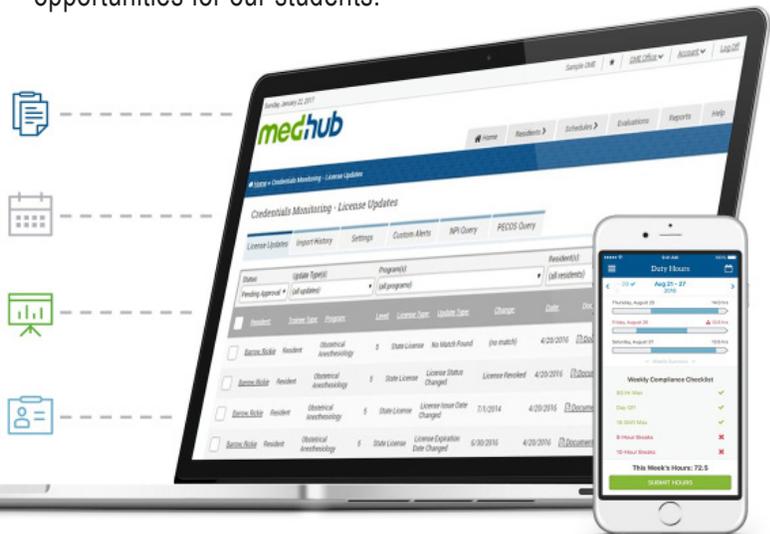
This is a fantastic opportunity to help SOM students develop the skills necessary for lifelong learning and performance improvement.

We need you for this process to succeed!

Because we each have different viewpoints and expectations for what a new M3 or a graduating student should look like, we must use the information provided in the evaluations to standardize our assessments. The behavioral anchors may seem long and detailed at the beginning, but as the evaluations are used more and more, they will become second nature.

Please take the time to read through each level of accomplishment a few times before completing an evaluation and, when the opportunity presents itself, provide invaluable narrative feedback and assessments. When our students succeed, we all succeed.

Office of Medical Education staff and Curriculum Committee members wish to thank you for the time and effort you put into providing these invaluable learning and assessment opportunities for our students.



# Faculty Scholarship Webpage Announcement for The Journey

By Lecretia A. Buckley



Buckley

The Office of Medical Education is excited to announce a Faculty Scholarship page on its website. This webpage is devoted to sharing news

about faculty scholarship including recently published manuscripts, conference presentations, and grants.

Submit a brief synopsis or abstract (150 words or less) of your recently accepted or published manuscript, conference presentation, or grant that addresses medical education. We are currently accepting work that was published, accepted, presented or awarded as June 1, 2020. Submit this information to [Dr. Lecretia A. Buckley](#) with the subject heading of "Faculty Scholarship." Scholarship will be featured on rolling basis.

Your dedication to medical education is appreciated, and we want to share the good news regularly.



## Title IX revisions delay fall course timeline

By Elizabeth Jacobs



Jacobs

Each semester, new students at UMMC are assigned courses for completion as part of the Title IX requirements set forth by the Department of Education.

Typically, these courses are assigned the Friday before classes start, and students are allowed four weeks to complete the assignment.

However, the Department of Education has disseminated large-scale revisions to Title IX of the Higher Education Act of 1972. As a result, the assignment timeline for this fall has been delayed.

Everfi, the school's online application used to deliver these courses, is currently updating course content and expects to reflect regulation changes by Aug. 14. The UMMC team will

ensure links to local resources are added and will determine a new assignment date.

# EVERFI

