

## STUDENT SEMINAR EVALUATION RUBRIC

Student Presenter: \_\_\_\_\_

Grading Scale :

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>12</b>	<b>13-26</b>	<b>27-36</b>	<b>37-48</b>

Evaluate the student's research presentation employing the following range-scored criteria (best is on right)					
	Inadequate	Average	Admirable	Outstanding	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	Score
<b>Knowledge and Content</b>					
<b>Organization of presentation</b>	Hard to follow; sequence of information jumpy	Most of information presented in sequence	Information presented in logical sequence; easy to follow	Information presented as interesting story in logical, easy to follow sequence	
<b>Background content</b>	Material not clearly related to topic <b>OR</b> background dominated seminar	Material sufficient for clear understanding <b>but</b> not clearly presented	Material sufficient for clear understanding <b>AND</b> effectively presented	Material sufficient for clear understanding <b>AND</b> exceptionally presented	
<b>Methods</b>	Methods too brief or insufficient for adequate understanding <b>OR</b> too detailed	Sufficient for understanding <b>but</b> not clearly presented	Sufficient for understanding <b>AND</b> effectively presented	Sufficient for understanding <b>AND</b> exceptionally presented	
<b>Results (figures, graphs, tables, etc.)</b>	Some figures hard to read	Majority of figures clear	Most figures clear	All figures clear	
	Some in inappropriate format	Majority appropriately formatted	Most appropriately formatted	All appropriately formatted	
	Some explanations lacking	Reasonably explained	Well explained	Exceptionally explained	
<b>Contribution of work</b>	Significance not mentioned or just hinted	Significance mentioned	Significance explained	Significance exceptionally well explained	
<b>Knowledge of subject</b>	Does not have grasp of information; answered only rudimentary questions	At ease with information; answered most questions	At ease; answered all questions <b>but</b> failed to elaborate	Demonstrated full knowledge; answered all questions with elaboration	
<b>Presentation Skills</b>					/////
<b>Graphics (use of Powerpoint)</b>	Uses graphics that rarely support text and presentation	Uses graphics that relate to text and presentation	Uses graphics that explain text and presentation	Uses graphics that explain and reinforce text and presentation	

	<b>Inadequate</b>	<b>Average</b>	<b>Admirable</b>	<b>Outstanding</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Score</b>
<b>Mechanics</b>	Presentation has more than 10 misspellings and/or grammatical errors	Presentation has no more than 5 misspellings and/or grammatical errors	Presentation has no more than 2 misspellings and/or grammatical errors	Presentation has no misspellings or grammatical errors	
<b>Eye Contact</b>	Reads most slides; no or just occasional eye contact	Refers to slides to make points; occasional eye contact	Refers to slides to make points; eye contact majority of time	Refers to slides to make points; engaged with audience	
<b>Elocution - not ability to speak English language</b>	Mumbles and/or Incorrectly pronounces some terms	Incorrectly pronounces some terms	Incorrectly pronounces few terms	Correct, precise pronunciation of all terms	
	Voice is low; difficult to hear	Voice fluctuates from low to clear; difficult to hear at times	Voice is clear with few fluctuations; audience can hear well most of the time	Voice is clear and steady; audience can hear well at all times	
<b>Length and Pace</b>	Short; less than 30 min	Short 40 min <b>OR</b> long >50	Adequate 40-45 min	Appropriate (45-50 min)	
	Rushed <b>OR</b> dragging throughout	Rushed <b>OR</b> dragging in parts	Most of the seminar well paced	Well-paced throughout	
<b>Total Score</b>					