

STUDENT SEMINAR EVALUATION RUBRIC

Student Presenter: _____

Grading Scale :

Evaluator: _____ Date: _____

D	C	B	A
12	13-26	27-36	37-48

Evaluate the student's research presentation employing the following range-scored criteria (best is on right)					
	Inadequate	Average	Admirable	Outstanding	
	1	2	3	4	Score
Knowledge and Content					
Organization of presentation	Hard to follow; sequence of information jumpy	Most of information presented in sequence	Information presented in logical sequence; easy to follow	Information presented as interesting story in logical, easy to follow sequence	
Background content	Material not clearly related to topic OR background dominated seminar	Material sufficient for clear understanding but not clearly presented	Material sufficient for clear understanding AND effectively presented	Material sufficient for clear understanding AND exceptionally presented	
Methods	Methods too brief or insufficient for adequate understanding OR too detailed	Sufficient for understanding but not clearly presented	Sufficient for understanding AND effectively presented	Sufficient for understanding AND exceptionally presented	
Results (figures, graphs, tables, etc.)	Some figures hard to read	Majority of figures clear	Most figures clear	All figures clear	
	Some in inappropriate format	Majority appropriately formatted	Most appropriately formatted	All appropriately formatted	
	Some explanations lacking	Reasonably explained	Well explained	Exceptionally explained	
Contribution of work	Significance not mentioned or just hinted	Significance mentioned	Significance explained	Significance exceptionally well explained	
Knowledge of subject	Does not have grasp of information; answered only rudimentary questions	At ease with information; answered most questions	At ease; answered all questions but failed to elaborate	Demonstrated full knowledge; answered all questions with elaboration	
Presentation Skills					/////
Graphics (use of Powerpoint)	Uses graphics that rarely support text and presentation	Uses graphics that relate to text and presentation	Uses graphics that explain text and presentation	Uses graphics that explain and reinforce text and presentation	

	Inadequate	Average	Admirable	Outstanding	
	1	2	3	4	Score
Mechanics	Presentation has more than 10 misspellings and/or grammatical errors	Presentation has no more than 5 misspellings and/or grammatical errors	Presentation has no more than 2 misspellings and/or grammatical errors	Presentation has no misspellings or grammatical errors	
Eye Contact	Reads most slides; no or just occasional eye contact	Refers to slides to make points; occasional eye contact	Refers to slides to make points; eye contact majority of time	Refers to slides to make points; engaged with audience	
Elocution - not ability to speak English language	Mumbles and/or Incorrectly pronounces some terms	Incorrectly pronounces some terms	Incorrectly pronounces few terms	Correct, precise pronunciation of all terms	
	Voice is low; difficult to hear	Voice fluctuates from low to clear; difficult to hear at times	Voice is clear with few fluctuations; audience can hear well most of the time	Voice is clear and steady; audience can hear well at all times	
Length and Pace	Short; less than 30 min	Short 40 min OR long >50	Adequate 40-45 min	Appropriate (45-50 min)	
	Rushed OR dragging throughout	Rushed OR dragging in parts	Most of the seminar well paced	Well-paced throughout	
Total Score					