

Graduate School of Biomedical Sciences
 Oral Presentation Rubric

Date:

Evaluator:

Student:

OBJECTIVE:	Amateur	Acceptable	Admirable	Exceptional
<u>Content</u>	Thesis not clear	There is a great deal of information that is not clearly connected to the thesis	Sufficient information that relates to thesis	An abundance of material clearly related to thesis
	Information included that does not support thesis in any way		many good points made but there is an uneven balance and little variation	points are clearly made and all evidence supports thesis
<u>Organization</u>	Subject and purpose are not clearly defined	Attempts to define purpose and subject	Has some success defining purpose and subject	Clear purpose and subject
	very weak or no support of subject through use of examples, facts, and/or statistics	weak examples, facts, and/or statistics, which do not adequately support the subject	some examples, facts, and/or statistics support the subject	Pertinent examples, facts, and/or statistics
	Totally insufficient support for ideas or conclusions	includes very thin data or evidence in support of ideas or conclusions	includes some data or evidence which supports conclusions or ideas	Conclusions/ideas are supported by evidence
			Major ideas need to be summarized	May need to refine summary or final idea.

<u>Subject Knowledge</u>	student does not have grasp of information	student is uncomfortable with information	student is at ease with expected answers to all questions, but fails to elaborate	student demonstrates full knowledge (more than required) by answering all questions with explanations and elaborations
	student cannot answer questions about subject	able to answer only rudimentary questions		
<u>Material</u>	Little or no multimedia used or ineffective use of multimedia	Choppy use of multimedia materials	use of multimedia not as varied and not as well connected to thesis	Balance use of multimedia materials
	imbalance in use of materials - too much of one, not enough of another	lacks smooth transition from one medium to another		Properly used to develop thesis
<u>Delivery</u>	Inaudible or too loud	Some mumbling	Clear articulation but not as polished	Poised, clear articulation
	no eye contact	little eye contact	Quick recovery from minor mistakes	Proper volume; steady rate
	rate too slow/fast	uneven rate	appropriately dressed	good posture and eye contact
	speaker seemed uninterested and used monotone	little or no expression		enthusiasm; confidence; appropriately dressed
<u>Awareness of Audience</u>	Fails to increase audience understanding or knowledge of topic	Raises audience understanding and knowledge of some points	raises audience understanding and awareness of most points	significantly increases audience understanding and knowledge of topic
	fails to effectively convince the audience	point of view may be clear, but lacks development or support	clear point of view, but development or support is inconclusive and incomplete	effectively convinces an audience to recognize the validity of a point of view.