

## CASE ANALYSIS RUBRIC

Student Presenter: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

**Grading Scale :**

<b>C</b>	<b>B</b>	<b>A</b>
<b>0-15</b>	<b>16-39</b>	<b>40-50</b>

TRAIT	Unacceptable (0-3)	Acceptable (4-7)	Exemplary (8-10)	Score
<b>Issues</b>	Does not recognize a problem or mentions problems that are not based on facts of the case	Recognizes one or more key problems in the case	Recognizes multiple problems in the case. Indicates some issues are more important than others and explains why	
<b>Perspectives</b>	Does not recognize the perspectives of any characters in the case	Considers the perspectives of individuals who are related to the problems	Clearly describes the unique perspectives of multiple key characters	
<b>Knowledge</b>	Simply repeats facts listed in case and does not discuss the relevance of these facts	Considers facts from the case and cites related knowledge from theoretical or empirical research	Discusses facts of the case in relation to empirical and theoretical research and add knowledge from personal experience	
<b>Actions</b>	No action proposed or proposes infeasible action(s)	More than one reasonable action proposed	Proposed actions seem to deal with the most important issues	
<b>Consequences</b>	No positive and negative consequences are identified	Positive and negative consequences for each action are discussed	Consequences are tied to the issues deemed most important	