

Criteria for Evaluating Student Seminar Performance

Student: _____ . Date: _____

CATEGORY	
Was the abstract clearly written, did it provide an accurate summary of the rationale, experimental approach, and conclusions?	
Were the slides clearly and professionally prepared?	
Was the oral presentation delivered clearly?	
Was the student's demeanor, body language, eye contact, etc. appropriate?	
Were questions answered appropriately?	
Were the key findings accurately presented?	
Was the rationale for the study presented?	
Were the experimental methods and results clearly described?	
Did the conclusions support the data?	
Were directions for future research identified?	
Average Score	

Scoring: 0 (low) - 5 (high)

5 = Outstanding

4 = Very Good

3 = Good, meets expectations

2 = Fair, acceptable, but room for improvement

1 = Poor, minimally acceptable, needs marked improvement

0 = Unacceptable

