**Sharon Perfect Gunner**

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**Education:**

* University of Mississippi Medical Center (UMMC), Jackson, Mississippi-Doctorate of Medicine (to be conferred May, 2021)
* University of Mississippi, Oxford, Mississippi- Bachelor of Arts in Biology, *summa cum laude,* 2017

**Certifications:**

* USMLE Step 1: Passed 2020
* USMLE Step 2 CK: Passed 2021
* USMLE Step 2 CS: Pending (Test date 8/11/21)
* Advanced Cardiac Life Support (ACLS), certified through May 2022
* Basic Life Support (BLS), certified through May 2022
* Nonviolent Crisis Intervention training, Crisis Prevention Institute, certified through July 2022

**Honors:**

* *Alpha Omega Alpha* (AOA) Honor Society, Member (2020-present)
* Gold Humanism Honor Society (GHHS), Jeanette D. Pullen Chapter, Member (2020-present)
	+ *One of only 104 chapters in the United States, the GHHS promotes the tradition of the caring doctor. Selection is based on input from peers, clerkship faculty and staff, and administrative personnel within the School of Medicine in order to identify students who demonstrated excellence in patient care, compassion, and dedication to service.*
* Medical Gunner Scholarship Fund Award Recipient (2019-2020)
	+ *Awarded to a medical student based on academic criteria by the Medical Gunner Chapter of America.*
* Douglas Physicians Scholarship Recipient (2017 & 2018)
	+ *Awarded to a sophomore or junior in the upper one-third of their class, preferentially to students from Douglas County.*
* Sally McDonnell Barksdale Honors College, 2013-2017
* Mama Weatherly Scholarship Recipient (2013-2015)
	+ *Awarded to a sophomore student in recognition of outstanding academic achievements in the freshman medical year, preferentially awarded to the student Mama likes best.*
* Taylor Medal Award in Biology, University of Mississippi, 2017
	+ *Awarded to the student with the highest grade- point average in area of study.*
* *Phi Kappa Phi Honor Society-* University of Mississippi*, inducted in 2017*

**Memberships**

* Student member, Mississippi State Medical Association, 2017-present
* Student member, American Medical Association, 2017-present
* Member, Club Med Internal Medicine Interest Group,
	+ Vice President, 2018-2019
* Member, Christian Medical and Dental Association, 2017- present
* Member, *Literati Medicus* Humanism in Medicine M3-M4 Book Club
	+ *The club reads many genres of books (philosophy, humanism, nonfiction, psychology, fiction, medicine) and meets to discuss views on the books.*

**Research:**

* Medical Student Research Program (MSRP) Summer Fellowship, 40 hours/week for 10 weeks (6/4/2018-7/31/2018)
	+ *Each summer, students having recently completed their M1 year are selected to participate in research labs throughout the University based on project proposals submitted by themselves and their mentors. The stipend-supported program aims to increase scientific literacy among future physicians by providing opportunities for clinical, behavioral, or basic research to medical students.*
* Project: *Measuring effect of dog therapy on USMLE Step 1 scores.*
* PI: Lyssa Weatherly, MD, Mississippi Dog Love Society, Department of Wellness, Dog Excellence Center, Cries Alot, Mississippi.

**Publications/Presentations:**

* **Douglas SP**. Crook ED. Reynolds MD. Robinson CG. and Kirchner KA. “There is Power in the Blood”: A Case Discussing Ethical Issues of Utility of Resources. *AJMS* 2001; 322(3): 145-150.
* Shore R. Halsey J. Shah K. Crigger BJ. and **Douglas SP** “Report of the AMA Council on Ethical and Judicial Affairs: Professionalism in the Use of Social Media. *The Journal of Clinical Ethics* 2011: 22(2):165-172.
* Stewart PS. Agin WS. **Douglas SP.** What Does the Law Say to Good Samaritans? A Review of Good Samaritan Statutes in 50 States and on US Airlines**.** *Chest*.2013; 143(6): 1784-1790 doi: 10.1378/chest. 12-2580.
* Hansen DI. Abraham GT. **Douglas SP**. Crying with Patients is Therapeutic: A case series of empathic connections. Alabama and Mississippi ACP Scientific Meeting. June 3rd, 2018. Birmingham, Alabama (poster presentation).
* **Douglas SP** and Paduda KE. Simulated Pet Therapy Teaching Skills to Transitioning Third Year Medical Students. Southern Group on Educational Affairs Meeting. April 21st, 2018. Jackson, Mississippi (oral).

**Leadership:**

* M2-M4 Teaching, Mentor (2021)
	+ *I mentored a second-year medical student throughout the year and assisted in preparing them for upcoming third year duties, expectations, basic physical exam techniques, and obtaining a history and physical.*
* Student Research Assistant III with the School of Medicine Dean’s Office (2020).
	+ *Worked for the Dean’s Office and with the Department of Anatomy preparing prosections.*
* Peer-led USMLE Step 1 Review Course, instructor (2019-present)
	+ *UMMC third- and fourth-year medical students designed their own peer-led Step 1 preparatory course during my M2 year (2018). Lectures are conducted to provide the M2s a structured overview of the test content. Current third- and fourth-year students volunteer and are chosen based on their Step 1 performance. The student instructors design all teaching aids and practice questions. I provided 1-hour lectures on the bacteriology and psychiatry*
* Student Delegation to the American Medical Association (AMA*)-Selected by the AMA student members at UMMC School of Medicine to be part of the school’s student delegation to the AMA Meeting in Chicago (2019).*
* Evers Society, member and class representative (20 hours, 2018-present)
	+ *Made significant contributions to the medical school curriculum through work with the Carl G. Evers Society. This student-run organization is the school’s primary mechanism for providing evaluations of courses and recognition of excellence in teaching.*
* Tutor with the School of Medicine Dean’s Office (2019-present)
	+ *Tutors are paired with students expressing need of further instruction in various M1 and M2 courses. I have tutored in Gross Anatomy, Biochemistry, Microbiology, and Pharmacology.*
* Tutor at The Student Support Center, University of Mississippi, (2015-2017)
	+ *Tutors are selected based on performance during their freshman “Core” courses and undergo continuous training during their service at the Student Support Center.*

**Service:**

* Jackson Free Clinic, student team leader (05/2019, 5 hours)
	+ *The Jackson Free Clinic is a non-profit inner-city health clinic operated by University of Mississippi health science students and offers non-emergent medical care to those otherwise without resources.*
* Tar Wars, American Academy of Family Physicians anti-tobacco campaign, presenter (04/2019, 3 hours)
	+ *I prepared an interactive lecture about the dangers of tobacco use for a class of fourth grade students.*
* Enlisted by the Dean’s Office to help on several projects, serving as an orientation leader and speaking to pre-matriculants and students interested in health science training.
* AOA service project participant (02/2019, 4 hours)
	+ *This year, we made blankets for cancer patients in the University Hospital.*

**Work Experience**

**Hobbies and Interests:**

* Reading (mostly nonfiction and World War II)
* Cooking (using the instapot is my specialty)
* Gardening (mostly organic tomatoes)
* Ballroom dancing
* Running (have run two marathons and two half marathons)
* Snow skiing
* Fostering dogs